Theme: **School life** Form: 8 (учебное пособие для 8 кл. /Л.М. Лапицкая, Н.В. Демченко)

**Цель:** совершенствование навыков говорения

(прогнозируемый результат): предполагается, что к окончанию урока учащиеся смогут рассказать о своей школьной деятельности

**Задачи:**

-активизировать языковой материал в устной речи;

- тренировать учащихся строить высказывания, используя коммуникативные клише;

-создать условия для активного речевого взаимодействия;

- развивать память, мышление, учить анализировать;

- способствовать воспитанию активной жизненной позиции, уважения к учительскому труду и положительного отношения к школе.

**Тип урока:** урок развития речевых умений учащихся.

Метод: коммуникативный.

Дидактическое оснащение: ноутбук, наглядный и раздаточный материал

**Ход урока**

**I . Организационно-мотивационный этап** (1 мин).

Цель этапа: создание психологической готовности класса к уроку, введение в атмосферу иноязычного общения.

T: Good morning, I’m glad to see you again! How are you?

Make a circle, join your hands, look at each other, smile and wish each other good luck. Are you ready for the lesson?

**II. Целеполагание** (2 мин)

T: Please look at the screen. Watch a short video. Try to guess the topic of our lesson.

What are we going to speak about? Do you have any ideas?

Right! Today we are going to speak about our school, learning and school life.

**III. Актуализация знаний учащихся по теме (5-7 минут) (речевая разминка)**

At the beginning of the lesson I’d like you to make up the mind-map “**SCHOOL”.** What is school for you? How do you understand the meaning of this word? What do you associate with “SCHOOL”? Can you explain it to me? Work in pairs. Write down your associations.

Don’t look into the book. Then see who has the most.

Read your associations, please.

Choose one or two words which you like most of all about school. Explain your choice giving some arguments.

So, as we see school is not only learning.

What don’t you like about school? Do you like your school lunches?

What is your attitude to school uniform? Are you for or against school uniform?

What about tests, dictations, compositions? Do you like all school rules?

**III. Операционно-познавательный этап** (совершенствование навыков говорения)(20 м)

1)Well done. Now let’s play a little. Look at the board, please. You see the key-word of our lesson **SCHOOL.** Let’s guess six words beginning with every letter of the key-word. Your task is to write six words or word combinations which you can use in your answers to the question What is modern school in your opinion? Discuss it in a group.

**S**tudy (a wide range of subjects)

**C**hoose (various interest clubs)

**H**ave (friends)

**O**ffer (the best facilities)

**O**rganize (school activities)

**L**earn (to solve different problems)

Go to the board and write down your word combinations. Read them all together.

Great! Complete the sentence using these word combinations.

2)How would you continue these phrases? (методика незаконченного предложения)

1. **School is a place where..(** we not only study but also we can choose various interest clubs and organize school activities).
2. **School helps us…** (to develop our talents and abilities, independent thinking, encourages interest, excellence in learning, friendliness and respect for each other).
3. **It’s a place where…** (we are taught to solve different problems, to write compositions, to understand literature various arts).

3) I’m sure school is very important for everybody, isn’t it?

Do you agree that school is a good place?

Work in pairs. I have some cards for you. Here are different reasons why school a good place is. Choose a card, please. Read and say if you agree or disagree. Discuss in pairs.

(card 1) 1. School is the best thing for children because they become cleverer, develop their abilities and skills.

2. School is fun because pupils have a wide range of out-of-class activities ( They take part in sport competitions, school parties, go on school trips….)

3. School is a good place because pupils make friends there, attend various interest clubs.

4) (отработка лексики и речевых моделей)

Make a circle and express your opinion using phrases like this:

**I think…, It seems to me…, I’m sure…, to my mind…, as for me…**

**Yes, I think so too. Right. I think the same. I absolutely agree with you.**

**No, I can’t say…. . I’m not sure. Sorry, I don’t think so.**

**IV. Checking homework** (10м)

School life is interesting, isn’t it? Sometimes we have funny moments at the lessons. Your homework was to role-play some funny dialogues. Let’s have fun a little.

Take your seats, please. Open your books . ex. 5a, p 43

Imagine the situation. You are in Britain. You are pupils of Hill Ridge School. Sasha came to you from Belarus. She is a pupil of Zayamnoe School. Now you are having a Belarusian Day at Hill Ridge School. You want to know about Sasha’s school and her school life. Ask these questions.

**V. Контрольно-оценочный этап** (5м)

**Объяснение домашнего задания.**

Open your day-books and write down your hometask. Ex. 6, p. 43 write about school. Follow the questions in ex. 5.

**Подведение итогов урока.**

Do you like today’s lesson? What was the most difficult (the easiest) for? What have you learnt today?

Complete the sentences. Метод «Заверши фразу»

**Выставление отметок.** Thank you for your active work. I’m pleased with your work today. Your marks are….You have….

Учитель Н.Ф.Малащенко